

Resources

Newburyport Title I website:

<http://bresnahan.newburyport.k12.ma.us/Our-Faculty/Title-I-Literacy-/Title-I-Website/index.html>

Parent information:

www.readinrocketts.org

www.understood.org

Student activities:

<http://rif.org/kids/readingplanet/gamestation.htm>

www.dbskids.org/games/reading

State Standards:

<http://www.doe.mass.edu/frameworks/ela/2017-06.pdf>

Title I Staff

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"Today a reader, tomorrow a leader."

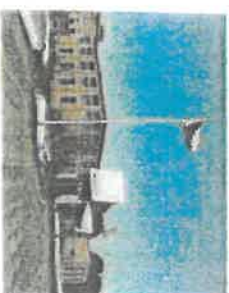
—Margaret Fuller

Title I Program Newburyport Public Schools

MISSION STATEMENT

Our mission is to prevent future reading difficulties by meeting student needs of instruction and accelerating learning in reading.

We work in partnership with parents, classroom teachers, and administrators as a collaborative team.



Francis T. Bresnahan School

333 High St

Newburyport, MA 01950

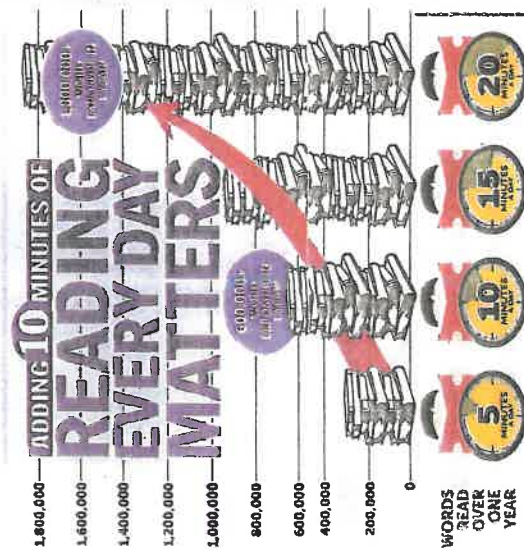
978-465-4435

Standards & Expectations

Classroom Teachers will collaborate with the Title I Teacher to meet the needs of the students. They continue to teach reading in whole and small groups and differentiate lessons to meet student needs within the five areas of reading.

Title One Teachers will collaborate with classroom teachers and parents. They assist students in reaching proficiency levels in reading. They establish specific goals for each individual and assess regularly to guide instruction. Title I Teachers foster confidence through literacy success. They maintain open communication with parents and provide ideas and tools for home support.

Parents/Guardians will collaborate with teachers and attend parent conferences. Parents read to and with their child at home for added support. Parents/Guardians will monitor their child's attendance.



A COMPARISON OF YEAR 5 CHILDREN
Research from the U.S. DEPARTMENT OF EDUCATION, NATIONAL ACADEMIES OF SCIENCES

Title I in Newburyport

Title I is a federal grant that supports academic success in compliance with the Every Student Succeeds Act (ESSA). * Title I services are provided for students who need additional reading instruction, in addition to their classroom reading instruction. Title I Literacy Support services are provided for Newburyport students in grades K-3 and are aligned with current research on teaching and learning.

Research on early intervention shows:

- Early intervention can prevent future reading difficulties.
- Early intervention programs demonstrate long-term cost effectiveness.
- Small group instruction, research-based interventions, and parent-involvement are critical components for a child's success.

ESSA

The goal of the Every Student Succeeds Act is to ensure that all students in public schools achieve high academic standards and aims to improve the academic achievement of students who attend Title I designated schools.

*Title I funding is determined using a federal formula of demographic data.

*ESSA was signed into law December, 2015 to build upon ESEA.

National Reading Panel

Title I schools must use teaching resources and methods that have been proven to work based on reliable evidence. Research focuses on 5 essential skills for reading success:

- Phonemic Awareness** - The ability to identify sounds in spoken words.
- Phonics** - The relationship between the letters of written language and the sounds of the spoken language.
- Fluency** - The capacity to read accurately and with ease.
- Vocabulary** - The words students must know to communicate effectively.
- Comprehension** - The ability to understand and gain meaning from what has been read.

Our Reading Programs

Each Title I student receives supplemental reading instruction, using a research-based program depending on their individual needs:
Fundations: phonemic awareness, phonics, letter formation and fluency with engaging materials.

Heggerty: a comprehensive sequence of Phonemic Awareness lessons.

Leveled Literacy Intervention: a comprehension program that includes a focus lesson and structured guided reading instruction.

RAVE-O: Reading through Automaticity, Vocabulary, Engagement, and Orthography) is an innovative, intensive, multisensory, small group reading intervention that targets serious reading challenges, particularly in the areas of fluency and comprehension.

Other interventions as well.